

Lakeland District #272

Kootenai County

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Robert F. Jones, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	4,151	Special Education:	
Average Daily Attendance	3,900	Special Education Students	445
State Ranking per ADA	17	Gifted and Talented Students.	87
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	5	National School Lunch Program:	
Secondary	4	Average Daily Participation.	2,060
Number of Accredited Schools:		Free and Reduced Meals.	1,349
Approved.	7	Lunch Price - Elementary.	\$1.50
Approved with Merit.	1	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99.	1,642
High School Graduates:		District Owned Operation	
High School Diplomas-Regular.	234	* Certificates of Completion issued at a district level	
Other Completions*.	11	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1999-2000 school year was a very productive year for the District. New classroom additions to Timberlake Junior/Senior High School, Athol and Garwood Elementary Schools will be in place when school resumes in the fall. Funding for these new additions was provided through a supplemental levy, which was approved by district patrons in January.

The District has continued in its efforts to integrate technology throughout the curriculum. At least one Pentium 200 computer and laser jet printer have been installed in each K-2 classroom and a minimum of three Pentium 200 computers and a laser jet printer have been installed in each 3-12 classroom. Computer labs also exist in each of our elementary and secondary schools, with easy access for students, teachers, and patrons. Every classroom in the district has access to the Internet and each K-8 classroom has full access to Accelerated Reader.

All Lakeland schools are fully accredited either through the State of Idaho or the Northwest Association of Schools and Colleges and for the fourth year in a row, Lakeland School District has been selected by School Match as a "What Parents Want Award Winning School System."

Progress Towards Meeting District Goals

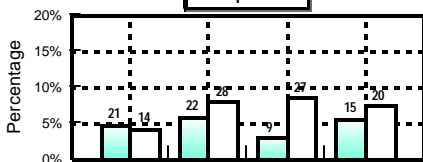
1999-00 Goals	Progress
Provide support for continued curriculum development and improvement.	This year, new curriculum guides in the areas of K-12 health and science were developed. New health and science textbooks and support materials were also purchased to complement the new curriculum guides. The district curriculum development and textbook selection process matches the state cycle.
Sustain efforts to improve academic performance at all levels.	The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with standardized testing, state assessments, and the new state performance standards.
Maintain the fiscal soundness of the school district.	The school district is in good financial condition. The general fund had a carryover balance of approximately five-percent for the 1999-2000 school year. The budget for next year includes a one-percent contingency reserve
Update the district-wide technology plan in order to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.	The district technology committee has developed a new five-year technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training.
Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.	Construction will be completed this fall on additions to Timberlake Junior/Senior High School. Athol and Garwood Elementary Schools. The district strategic plan for future facilities needs and improvements has been updated for the next three to six years.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.38%	46.15%	96.53%
Black	0.22%	0.10%	0.32%
Hispanic	0.94%	1.03%	1.97%
Nat. Amer.	0.34%	0.27%	0.61%
Asian	0.27%	0.30%	0.57%
Total	52.15%	47.85%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.68%	5.90%	2.84%	5.60%
99-00	4.23%	7.98%	8.54%	7.46%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,190,841	19.96%	\$5,273,758	23.78%
Other Sources	221,881	1.39%	2,604,986	11.75%
State	12,569,813	78.65%	13,113,775	59.14%
Federal	0	0.00%	1,182,608	5.33%
Total	<u>\$15,982,535</u>	<u>100.00%</u>	<u>\$22,175,127</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$943,660
Lottery Revenues	\$153,768
Technology Grant	\$149,903

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$10,624,249	65.99%		
M & O Support Programs	5,369,938	33.35%		
M & O Other	106,007	0.66%		
Total M & O	<u>\$16,100,194</u>	<u>100.00%</u>	<u>\$4,129</u>	<u>112</u>
Total ALL Funds	<u>\$21,485,240</u>	<u>100.00%</u>	<u>\$5,510</u>	<u>107</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$934,255,539	\$239,582	52
Total General M & O Levies	0.003030197		26
Total District Levies	0.005300853		63

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	108.20	19
Secondary Teachers	101.30	18
Administrators	17.85	218
Other Certified Staff	21.16	184
Total Certified Staff	248.51	16
Total Non-Certified Staff	112.37	35

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,527	
Highest Salary on Schedule	\$46,283	
Average Elementary Teacher's Salary	\$34,729	29
Average Secondary Teacher's Salary	\$33,654	49
Superintendent's Salary	\$81,732	24

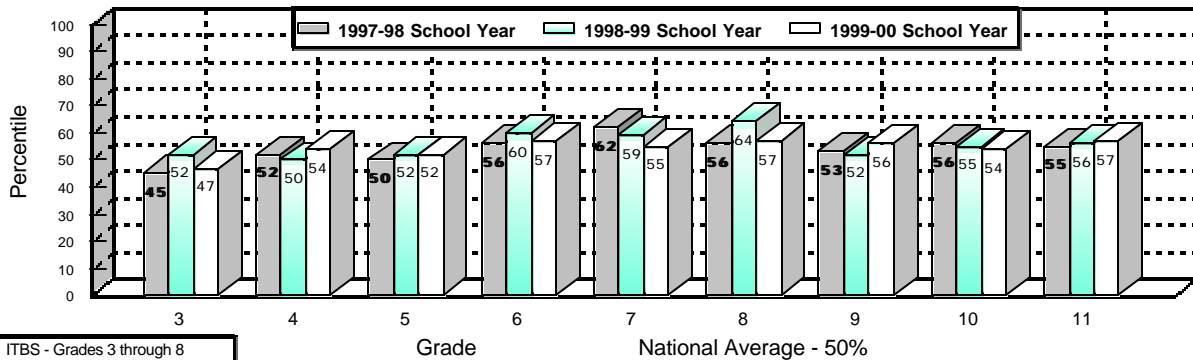
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



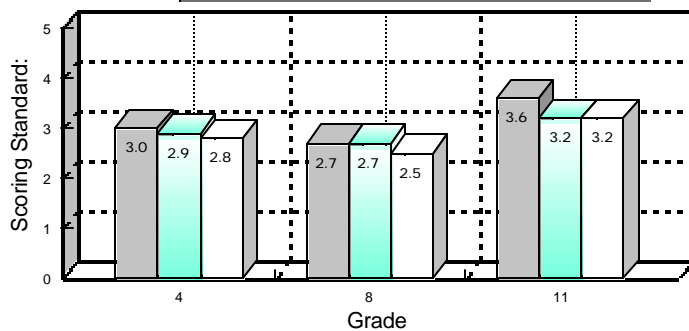
Testing Information 1999-00

Standard Testing Results

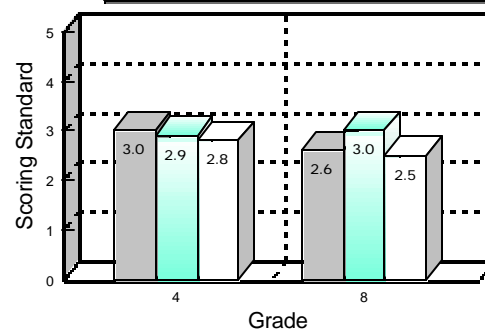
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal